

Pre-chapter activities for families

Encourage the young people to share the Get Connected pages with their families. You can help them connect with what was done at home by inviting group discussion of the suggested activities and the featured saint, and by using A Prayer for the Week when appropriate.

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Getting ready for Chapter 17

Get Connected

The Early Church

Jesus intended his teachings and work to continue until the end of time. In this chapter, you will learn how Paul and the other Apostles, under the guidance of the Holy Spirit, taught the early Church to follow Jesus. Today all members of the Church, under the leadership of the pope and bishops, are called to spread the message of salvation.

ACTIVITY

My relatives come to our house on all the special holidays. We never eat dinner before six o'clock because my aunt Ellen is always late. Most of my friends eat earlier and want me to hang out with them afterward. I always have to say no, which used to make me mad.


Then my mom told me that Aunt Ellen volunteers at a soup kitchen on holidays, and my attitude changed. One time, my aunt even took me with her to help serve the meats. Now it doesn't bother me at all to say no to my friends. And I feel so proud telling them about Aunt Ellen.

Do one of the following.

1. Survey your relatives to find out how they live their faith each day. Identify ways that your family can support and help one another live your faith.
2. With your family or friends, organize a drive in your parish or community to collect clothing and other necessities to benefit people in need.

QUOTABLE SCRIPTURE

"Thus, the last will be first, and the first will be last." —Matthew 20:16



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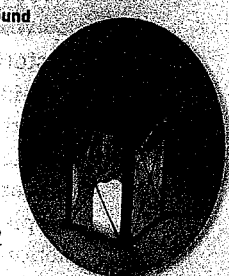
Getting ready for Chapter 17

Get Connected

Scripture Background

In the Time of Jesus

THE IMAGERY OF LIGHT The imagery of light and darkness is found frequently in both Testaments of the Bible. In the Old Testament, God is described as covering himself with light like a garment (see Psalm 104:2) and God's people are called to walk in the light of the Lord (see Isaiah 2:5). In the New Testament light is linked to Jesus, describing him as the true light for all people (see John 1:9). Those who respond to him with faith are transported out of the darkness and into the light (see 1 Peter 2:9). Read Matthew 5:14-16 to discover Jesus' call to his followers to be light in the world, that people may see their goodness and turn to God.



THROUGH THE WEEK


A Prayer for the Week Loving God, Saint Thérèse was joyful in doing little things with great love. Help us in the little tasks of our daily lives at home, in school, and at school. Move us to do them great, yes, Lord. Amen.

ON SUNDAY

At the end of Mass the priest or deacon says, "Go and announce the Gospel of the Lord." Decide to do one thing during the week to follow this call.

ON THE WEB

BioSiteWe.com
RCLBLectionary.com
SaintsResource.com



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A Prayer for the Week

Remind the young people of our need for good leaders. On the board, write the names of the pope, your local bishop, your pastor, pastoral staff members, and the catechists in your religion program. Ask the young people to keep these leaders in mind as they pray.

Sunday Connection

Visit Our Web Site

Catechists and parents can visit RCLBLectionary.com for:

- resources related to the Sunday liturgy
- summary of the Sunday Scripture readings
- Reflection Question of the Week

More About the Saint of the Week

Saint Thérèse of the Child Jesus (Thérèse of Lisieux)

Mission on Earth: praying for the world, especially for priests and missionaries. Named "Patron of the Missions." Proclaimed Doctor of the Church in 1997. Famous saying: "In the heart of the Church, I shall be love."

The Early Church

... I formed you, and set you as a covenant for the people,
a light for the nations, ...
Isaiah 42:6

Share

At her teacher's request, Stephanie joined the conflict resolution team at school. She tries to help her peers find reasonable solutions to problems amongst themselves.

Chad's mother is a single parent. To help his family, Chad watches his younger sister once a week while his mother goes food shopping.

Lindsay volunteers with children with physical disabilities. Her friendship and assistance help them to flourish.

ACTIVITIES

1. As a class, discuss what Christian values Stephanie, Chad, and Lindsay model by their actions.
2. List some ways in which you witness to Christ at home, at school, or in your community.

Share

Objective To describe ways to be a witness to Christ in everyday life

Praying with Scripture

- Explain that Christ is the Light of the World. United to Christ in Baptism, we are called to bring his light to others in our daily lives.
- Light the candle near the Bible in the prayer center.
- Pray the Scripture verse at the top of page 263. Have the young people reflect on how God is preparing them to bring the light of his love into the world.
- Sing the unit song on page 260.

Sharing Experiences

- Have the young people read the Share paragraphs on page 263.
- Point out that the young people in the story use their gifts from God to bring Christ's light to others.

Doing the Activities

1. Christian Values

In the first activity, discuss with the group how each young person described in the story demonstrates what it means to follow Jesus in daily life. Have a volunteer list on the board the Christian values mentioned during the discussion.

2. Ways to Witness

Ask the young people to read silently the directions for the second activity and write down responses. When they are finished invite volunteers to share their responses.

ENRICHING THE PRAYER

I Formed You

Invite a volunteer to read Isaiah 42:5-7. Have the young people reflect on how God is forming them so that they can bring the light of God's love into the world.

ADDITIONAL ACTIVITY

Identifying Christian Values

- Have the young people suggest additional Christian values and add them to the list on the board.
- Organize the young people into groups. Ask each group to search newspapers and magazines or to go online to find examples of people who model Christian values.
- Have each member of the group describe a person he or she found who is a witness to Christ.

CALL ATTENTION to the Page-Turner question throughout the chapter.

Objective To explore the Epistles and understand that all members of the Church are called to share in the mission to bring Christ to others

Discussing Scripture

- Invite the young people to look at and discuss the illustrations on page 264.
- Point out that the Holy Spirit enabled the disciples to go forth with courage and strength to spread the Gospel.
- Direct the young people to read silently the text on the scroll.
- Ask a volunteer to share how Saint Paul was able to spread the Gospel from prison. (*He wrote letters to individuals, communities, and the entire Church about Christ's teachings.*)
- Explain that on one of Paul's three missionary journeys he established the Church in Corinth, an important commercial city in Greece. Paul's letter addresses the growing problem of jealousy and rivalry among the members of the Church in Corinth.
- Invite volunteers to read aloud Paul's letter, which explains the value of every member of the Church.
- Invite the young people to discuss Saint Paul's description of the Church. (*He used the image of a body to show that just as one body has many parts, so too are we as individual parts joined to Christ and to each other through Baptism.*)
- If time permits have the young people read more about unity in Ephesians 4:1-6 from their Bibles.
- Invite the young people to read Guidance from Saint Paul.

Hear and Believe Scripture

A Letter from Paul to the Corinthians



Paul, a slave of Christ Jesus, called to be an apostle and set apart for the gospel of God, . . . (Romans 1:1).

I wrote letters to individuals, communities, and the Church as a whole. Each letter included a greeting to the community, a prayer of thanksgiving, and a presentation on some Christian teaching. Then I discussed a moral teaching, told about my upcoming travels, and concluded with some advice.

And no one can say, "Jesus is Lord," except by the holy Spirit.

There are different kinds of spiritual gifts but the same Spirit; there are different forms of service but the same Lord; there are different workings but the same God who produces all of them in everyone. To each individual the manifestation of the Spirit is given for some benefit. To one is given through the Spirit the expression of wisdom; to another the expression of knowledge according to the same Spirit; to another faith by the same Spirit; to another gifts of healing by the one Spirit; to another mighty deeds; to another prophecy; to another discernment of spirits; to another varieties of tongues; to another interpretation of tongues. But one and the same Spirit produces all of these, distributing them individually to each person as he wishes.

As a body is one though it has many parts, and all the parts of the body, though many, are one body, so also Christ. For in one Spirit we were all baptized into one body, whether Jews or Greeks, slaves or free persons, and we were all given to drink of one Spirit.

Now you are Christ's body, and individually parts of it. . . . Strive eagerly for the greatest spiritual gifts.

1 Corinthians 12:3-13, 27, 31



Guidance from Saint Paul

Saint Paul would visit and write letters to communities in the early Church, such as the Church in Corinth. He encouraged people to become believers and called believers to become more united in Christ. These letters are called **epistles**.

Paul wrote the preceding Epistle to explain to the Church in Corinth that all things of the Holy Spirit and God are equally important. On Pentecost the Apostles began the work, or mission, Jesus gave them. Filled with the Holy Spirit, they began speaking in many languages. They went forth and preached the Good News of Jesus Christ to the people in Jerusalem, converting many of them.

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SCRIPTURE BACKGROUND

Charisms

The Holy Spirit gives each member of the Church personal spiritual gifts called *charisms*. These gifts enable us to serve others and continue the Church's mission. By using our charisms, we allow the Holy Spirit to work through us in spreading the Gospel.

Some charisms, such as the gift of tongues, are extraordinary. Others, such as the gift of hospitality, are simpler. All members of the Church, through the Sacrament of Baptism, share in the responsibility of using their gifts to live and spread the Gospel and build up the Body of Christ, the Church.

The Christians at Corinth

Saint Paul brought the Gospel to Corinth, a great seaport and home to people from different social, economic, political, and religious backgrounds. Because of this diversity, members of the Church in Corinth began to experience division. They began to deny poor people membership in the Church. People began to value certain Christian teachings, practices, and gifts more than others. Paul's teachings helped the Corinthians to understand the importance of the unity of the Church.

The Mission of the Church

Jesus founded the Church to continue his teachings and work until the end of time. Jesus appointed the Twelve Apostles to be the first missionaries of the Church. Paul, at first a persecutor of Christians, became a missionary. Filled with the Holy Spirit, the Apostles and other early disciples joyfully spread the news of the Risen Lord. The Apostles and the other members of the early Church taught others the love of Christ by the way they lived.

ACTIVITY

The teachings and traditions of the Church have been handed down for more than 2,000 years. Describe a family tradition or story that has been passed down to you. What makes this tradition or story special to you?

They shared what they had with others, particularly the poor and those in need.

Today the Church continues the missionary work given to her by Christ. The Holy Spirit guides the Church in preaching the Gospel of salvation. God loves all people and wants them to come to know his truth and be saved. The Church's mission is to preach the Gospel to people of all cultures and races throughout the world in every age. Because no one is excluded, the Church is *catholic*, or universal.

The Church is also *apostolic*. This means that the Church passes down the teachings of the Apostles, which are from Christ himself. Jesus commissioned Peter and the other Apostles and gave them the authority to continue his mission and to act in his name. Today the pope and bishops have the same role as the Apostles in proclaiming the Gospel. When the pope, or the pope and bishops together, officially teach on matters of faith and morals the teachings are *infallible*, meaning "without error." By remaining faithful to the teachings of the Apostles, the Church preserves the truth of Christ.

Faith Words

Understanding Scripture

- Have the young people read The Christians at Corinth on page 265.
- Point out that all members of the Church are commissioned through Baptism and strengthened by Confirmation to spread Christ's truth.
- Invite the young people to read The Mission of the Church.
- Have a volunteer explain why the Church's mission has remained the same since the time of the Apostles. (*Jesus established the Church so that his teachings and work would continue to the end of time.*)

Doing the Activity

- Have the young people read the directions. Give them a few minutes to think of and to record family traditions or stories.
- Ask volunteers to share their responses and to suggest ways that their traditions and stories might be passed down, such as by the good works of a person, in a letter, in a diary, or on a Web page.
- List the suggestions on the board.

Faith Words

Have the young people work with partners to quiz each other on the meanings of the Faith Words.

LITURGY CONNECTION

Profession of Faith

The Nicene Creed is a summary of the main points of belief of the Catholic faith. In the Creed we profess our faith that the Church is "one, holy, catholic and apostolic." We call these four qualities the four Marks of the Church. The Church adopted the Nicene Creed in the fourth century and officially made it part of the Mass in the eleventh century. At Mass we profess the Nicene Creed after listening to the readings and the homily. In professing the truths of our faith in the liturgy, we give witness to our faith in God's Word.

ADDITIONAL ACTIVITY

Designing an Evangelization App

- Organize the young people in pairs or small groups. Explain that they will be designing apps to help people their age share the Gospel on social media. Their designs can be created on paper or, if appropriate, digitally.
- Encourage the young people to explain how their apps will work and what kind of text and images they will include.
- Distribute materials and allow the young people time to work. Then invite volunteers to present and explain their apps to the large group.

Hear and Believe

Objective To discover ways to participate in the mission of the Church and be ready for the Second Coming of Christ

Discussing the Text

- Invite the young people to look at and discuss the photograph on page 266.
- Have the young people share how the example shown is similar to things they have done or would consider doing as part of their mission in the Church. (*Encourage sharing and affirm positive responses.*)
- Ask the young people to read the first paragraph of Sharing the Missionary Work of the Church.
- Point out that we are each responsible for carrying out the mission of the Church.
- Have the young people read the remaining paragraphs.
- Ask the young people to discuss how parishioners support one another in living as followers of Christ. (*Affirm examples from the text—working for peace and justice, sharing with those who have less, praying with those who are ill or grieving—and examples from personal knowledge as well.*)

Understanding Doctrine

- Have the young people read Our Church Teaches.
- Explain that in reciting the Nicene Creed, we profess our faith in the resurrection of the dead. Guided by the Holy Spirit, the Church continues to hand down this essential Catholic doctrine.

We Believe

Reinforce the We Believe statement by asking how Christ continues his mission on Earth. (*The Holy Spirit guides the Church in spreading the Gospel until Christ's Second Coming.*)

Hear and Believe

Sharing the Missionary Work of the Church



All members of the Church are called to share in her mission. By giving Peter the keys of the kingdom, Christ gave Peter the special task of leading the other Apostles and being head of the Church. Peter was the first bishop of Rome. Today the pope, the bishop of Rome, continues to represent Christ as the visible head of the Church. He has the full and supreme responsibility to lead the members of the Catholic Church and to care for their souls. Bishops are successors of the Apostles and establish unity among the churches they oversee. Priests, co-workers with bishops, also teach the faith, celebrate the Mass, and guide parish communities. Deacons help the bishops and priests. Laypeople and those in consecrated religious life also participate in the mission of the Church. All Christians are called to holiness in their personal, familial, and social lives.

Parishioners, or members of a parish, support one another in living their life in Christ in many ways. They participate in the liturgy and Sacraments. They share their faith through a wide variety of educational programs for children, youth, and adults. They serve one another and the wider community by living the Corporal and Spiritual Works of Mercy. They work for peace and justice, comfort the ill, share food and clothing with those in need, and pray with those who grieve. Many parishes have programs that help parishioners to seek the Kingdom of God as Jesus commanded.

Look at a parish in action and you will discover the Holy Spirit at work. The wide variety of programs in a parish enables parishioners to share their gifts. Teachers, musicians, carpenters, accountants, electricians, lawyers, babysitters, nurses, social workers—these and so many more build up the Body of Christ on Earth and advance the work of God's kingdom.

We Believe

Christ established the Church. The Holy Spirit guides the Church in spreading the Gospel to all people until Christ comes again.

Our Church Teaches

Although we do not know when this will occur, we believe that all people will rise from the dead and be judged by Jesus Christ on the day of his Resurrection. The source for faith and moral instruction, Christ lives in our hearts while we await his fulfillment.

Christ ascended into Heaven and will appear again on the last day. All people who are still living will be judged. All people who have already died, Jesus Christ having raised them up, and for all time, each person's family, friends and associates will be judged. The Holy Spirit, at the Second Coming, will judge each of us according to our works and how well we accepted God's grace in our lives. We wait for Christ in joyful hope.

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ADDITIONAL ACTIVITY

MULTIPLE INTELLIGENCES: VERBAL-LINGUISTIC Writing a Parish Mission Statement

- Explain that a mission statement is a statement that summarizes the philosophy and purpose of a group. Many institutions and organizations create mission statements to keep members focused on a common vision.
- Invite the young people to write sentences that describe the philosophy and purpose of your parish. Have each young person write four sentences on a sheet of paper, with two of the statements focusing on the basic values of the parish and two focusing on what the parish hopes to accomplish.
- Invite young people to work together in small groups to formulate a common mission statement. If your parish already has a mission statement, compare it with those that the young people have developed.

ACTIVITIES

1. Name two works (good actions) you can do to show you accept God's grace.

2. When did you accept God's grace in your life? In the left column below, list situations in which you have accepted God's grace. In the right column, list situations in which you could show more openness to God's grace.

I accepted God's grace when . . .	I should accept God's grace when . . .
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3. How is it that even though we are sinners, we can wait for Jesus' Second Coming and the Final Judgment with "joyful hope?"

Answers will vary.



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Doing the Activities

1. Naming Good Actions

- Have the young people complete the first activity.
- Invite young people to share their responses.

2. Accepting God's Grace

- Read aloud the directions, and invite the young people to complete the second activity.
- Tell the young people that they will not have to share their responses.

3. Waiting with Joyful Hope

- Invite the young people to read and answer the question.
- Ask volunteers to share their responses.

ENRICHING THE CHAPTER

Social Studies

Point out that world leaders often try to build relationships of respect and understanding between people of different cultural and religious backgrounds. In 1977 Egypt's President Anwar Sadat announced a brave initiative for dialogue between his country, a predominantly Muslim nation, and Israel, a predominantly Jewish nation. The 1979 Camp David Peace Accord was a great attempt at building peace in the Middle East; however, Anwar Sadat was assassinated in 1981.

ADDITIONAL ACTIVITY

Acting Out Ways to Live Our Mission

- Brainstorm as a group ways that people spread the love of God throughout the world. These ways can be direct—such as teaching the Catholic faith or serving the diocese—or indirect, like using a talent for art or music to bring joy to others.
- Organize the young people into small groups. Assign each group one of the ways you identified. Direct each group to create a skit or dialogue that shows how someone would put this into practice and how the community would respond.
- Allow time for work. Then invite volunteers to share their skits with the group.

Respond

Objective To identify Catholics who model ways of fulfilling the mission of the Church

Discussing the Text

- Direct the young people to the portrait of Elizabeth Ann Seton on this page.
- Explain that Elizabeth Seton served the Church as a wife, a mother, an educator, and the head of a religious community. She is shown here wearing a religious habit modeled after the widow's clothing she wore during her mourning period for her husband.
- Invite the young people to read the text about Elizabeth Ann Seton on page 268.
- Point out that Elizabeth founded the Sisters of Charity, who spread the Gospel through the work of education and by serving the sick, the poor, and those in need.

Doing the Activities

1. Children of the Church

- Remind the group of Elizabeth Seton's concern for the Church's mission and the challenges she faced in doing God's work.
- Read the directions to the first activity, and have the young people write their responses.
- Invite volunteers to share their responses with the group.

2. Inspired in Faith

- Have the young people work with partners to complete the second activity.
- Invite the young people to share their examples with the group.

Respond

Saint Elizabeth Ann Seton

Elizabeth Ann Seton was born into a wealthy Episcopalian family in New York City in 1774. Her parents raised her to share with those in need.

After marrying William Seton, a successful merchant, Elizabeth continued serving others. While raising five children of her own, Elizabeth helped found the Society for the Relief of Poor Widows with Small Children.

When she was about twenty-nine years old, Elizabeth's life changed dramatically. Her husband's business failed, and he was diagnosed with tuberculosis. Elizabeth sailed with him to the warmer climate of Italy, but he died soon after their arrival. While grieving, Elizabeth stayed with her husband's friends, the Filicchis, who comforted and supported her. She was moved and inspired by the strong faith of this Catholic family.

About a year after she returned to the United States, Elizabeth joined the Catholic Church, although her family did not approve. She devoted her energy to serving the Church, and she eventually opened the first Catholic school in the United States in Maryland. Elizabeth also formed a community of Catholic women called the Sisters of Charity. They operated many schools, orphanages, and hospitals.

Just before she died, at the age of forty-six, Elizabeth told the sisters in her community, "Be children of the Church." Elizabeth Ann Seton was the first native-born American to be canonized. Her feast day is January 4.

ACTIVITIES

1. List three ways that people your age can be "children of the Church."

2. Elizabeth Seton was inspired by the strong faith of the Filicchi family. Who inspires you in your faith? To a partner, describe how this person or group of people inspires you to live your faith in Christ. Then listen to your partner do the same.



CULTURAL AWARENESS

Religious Bias

When Elizabeth Ann Seton returned to the United States and became a Catholic, she knew her relatives and friends would be upset. She also knew that her relatives would have provided for her and her children after her husband's death had she not converted to Catholicism. Most of New York society was simply not ready to accept Roman Catholics. Anti-Catholic bias had been a part of America's history since the ideas of the Reformation traveled to the colonies with the early settlers. In nineteenth-century America, Protestants were the clear majority. Their Catholic neighbors—with their devotions, rituals, and statues of saints—seemed very mysterious to them.

3. All the baptized are called to bring Christ's love to the people around them. Name someone who may be inspired in his or her faith by knowing you. In what ways have you positively influenced this person to grow in his or her faith?

4. Like Elizabeth Seton, young people today face challenges in trying to live their faith. As a class, compare your situation to hers. In the left column, list some of the challenges Saint Elizabeth Ann Seton faced, like opposition from her family and having to leave her home. In the right column, list some of the challenges faced by people your age. Share your thoughts with your class. Then, together brainstorm some ways you can respond to your challenges as Elizabeth Ann Seton did.

Saint Elizabeth Ann Seton

Young People Today

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ADDITIONAL ACTIVITY

Writing Mottos

- Explain to the young people that a bishop carefully selects a motto to guide his ministry. The motto, written in Latin or English, appears on the bottom of his coat of arms while he is a bishop.
- When he became a bishop, Pope Benedict XVI chose the motto *Cooperatores Veritatis* ("Cooperator of the Truth"). Pope Francis chose the motto *Miserando atque eligendo* ("Lowly but chosen"). These mottos do not appear on the papal coat of arms.
- Distribute index cards and markers.
- Have each young person write and illustrate a motto that reflects his or her role as a disciple of Jesus.
- Tell the young people that they will be invited to share their mottos during the closing prayer.

Doing the Activities (continued)

3. Positive Influence

- Have the young people silently read the directions to the third activity and give them time to write their responses.
- Invite volunteers to share what they have written.

4. Responding to Challenges

- Invite a volunteer to read aloud the directions to the fourth activity.
- Invite the young people to work in small groups to complete this activity.
- Invite a spokesperson from each group to share its thoughts.

Don't forget the **Faith in Action** page! Invite the young people to turn to page 309 to learn about the Catholic Social Teaching focus for this chapter.

ENRICHING THE CHAPTER

Discipleship

Share with the group some of your experiences and the roles you assume in the Church as a disciple of Jesus. How have your beliefs influenced your life choices? Talk about ways the Holy Spirit works in your life, helping you to meet the daily challenges of discipleship. Invite the young people to ask any questions they may have. Using the Nicene Creed on page 13 as a beginning point, challenge the young people to write the beliefs of their faith in their own words. Encourage them to ask themselves: How do I respond to these faith statements as a true disciple? (For example, because God created the earth, how do I show my gratitude by caring for the earth, its plants, and wildlife?)

Prayer

Objective To reflect on meeting the challenges of discipleship

Preparing for Prayer

- Focus the young people by directing their attention to the enthroned Bible and the candle. Invite them to recall that they are in the presence of God.
- Point out to the young people that in the Scripture passage they are about to hear, Jesus promises his followers that believers who go out to spread his message will be able to meet any challenge.
- Remind the young people that as disciples of Christ, they too are called to help those who share the Gospel in other lands.

A Prayer for Faithful Discipleship

- Point out the prayer on page 270.
- Review the definition of *commissioned* found on page 265.
- Invite a volunteer to read aloud the first Leader section and another volunteer to read aloud the Reader section.
- Read aloud the last Leader section. Invite volunteers to share ways they have answered God's call to spread the Gospel.
- If you did the Additional Activity on page 269, invite the young people to place their mottos on the prayer table.
- Close by singing a song suggested on page 260D or another song you have chosen.

Prayer

A Prayer for Faithful Discipleship

Leader: Through Baptism, we become disciples of Christ. As members of the Church, we are called to be the light of Christ for others and to carry out his mission. We are ambassadors for Christ, invited to accept the responsibilities of discipleship with courage and to shout his name from the mountaintops for all to hear.

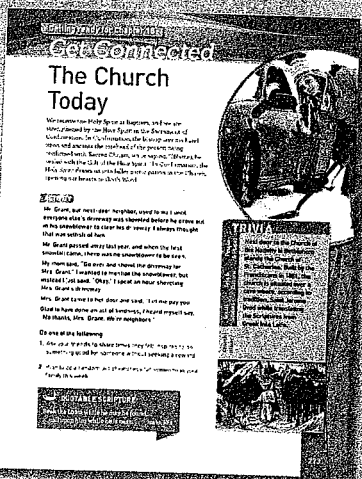
Reader: Jesus appeared to the eleven disciples and told them:

... "Go into the whole world and proclaim the gospel to every creature. Whoever believes and is baptized will be saved; whoever does not believe will be condemned. These signs will accompany those who believe: in my name they will drive out demons, they will speak new languages. They will pick up serpents [with their hands], and if they drink any deadly thing, it will not harm them. They will lay hands on the sick, and they will recover."

Mark 16:15-18

Leader: Reflect on your experiences of discipleship. Think about the obstacles that you face, your challenges, and signs you have received that have helped you know and trust in God's presence in your life.

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LOOKING AHEAD TO CHAPTER 18

Get Connected

Tear out the **Get Connected** pages for the next chapter. Remind the young people to work on these at home with their families and friends.

Chapter Review 17

A Explain what it means to be a witness or ambassador for Christ and why it is a challenge.

Answers will vary.

B Complete the sentences using words from the box. Not all words will be used.

- In today's Church, the pope and bishops are successors of Peter and the Apostles.
- Peter was the first bishop of Rome.
- Laypeople are called to holiness in their personal lives.
- At his Second Coming, Christ will judge each of us according to our works and how well we accepted God's grace in our lives.
- Jesus founded the Church so that his work would continue.
- Healing, faith, and prophecy are the spiritual works mentioned in Paul's first letter to the Corinthians.
- In his letter to them, Paul compares the Corinthians to a human body.
- Because the message of the Gospel is meant for all people everywhere, we say that the Church is catholic, or universal.
- All members of the Church are called to share in her mission.
- Elizabeth Ann Seton founded the Sisters of Charity.

Church
Peter
catholic
bishop
holiness
papacy
works
God's grace
disciples
prophecy
mission
Sisters of Charity
body

Chapter Review

Reviewing the Chapter

- The Chapter Review will help the young people recall important content of the chapter.
- Be sure to review the concept that the Twelve Apostles and the early disciples were the first missionaries of the early Church. All members of the Church today have a mission to be witnesses to Christ.

Completing the Exercises

- Invite the young people to complete the Chapter Review. Allow them to look back at the pages of the chapter to find answers they cannot recall.
- The Answer Locator gives the page number where each answer may be found.
- Be sure to discuss the answers with your group and go over concepts that were generally misunderstood or forgotten. Then have the young people correct any mistakes they made.

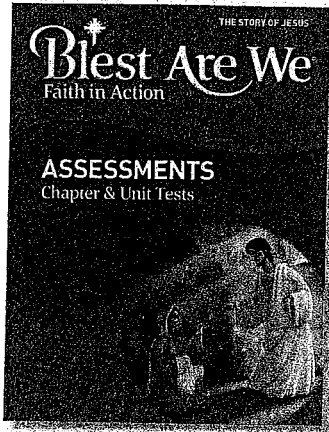
ANSWER LOCATOR

A	
p. 270	
B	
1. p. 266	6. p. 264
2. p. 266	7. p. 264
3. p. 266	8. p. 265
4. p. 266	9. p. 265
5. p. 265	10. p. 268

Chapter Review

Optional Testing

After the young people have completed the Chapter Review, you may wish to administer the Chapter 17 Test using the reproducible pages in *The Story of Jesus Assessments* book.



17 Chapter Review

C Write *True* or *False* next to each statement. Rewrite false statements to make them true.

- F 1. A testament was a letter written by Paul or another disciple in the early Church.
epistle
- T 2. Someone who is commissioned is entrusted with the power to fulfill a particular task.
- F 3. An epistle is a person who shares his or her faith through preaching and charitable works.
missionary
- F 4. The bishop is Christ's representative as visible head of the Church.
pope
- T 5. At the Second Coming, Christ will judge everyone according to their works and how well they accepted God's grace in their lives.

D Respond to the following.

1. When Jesus commissioned his disciples, what powers or gifts did he grant them?
The power to proclaim the Gospel, drive out evil, heal the sick, and speak unfamiliar languages
2. What accomplishments of Elizabeth Ann Seton helped fulfill the mission of the Church?
She opened a Catholic school. She formed a religious order.
3. In what ways can you help fulfill the mission of the Church?
Answers will vary.

272 Chapter Review

Self-Evaluation

This session was

- one of the best.
- pretty good.
- in need of improvement.

What worked out best was

For next time I would change

I will be sure to prepare for

ANSWER LOCATOR

C	
1. p. 265	4. p. 266
2. p. 265	5. p. 266
3. p. 265	
D	
1. p. 270	
2. p. 268	
3. p. 266	